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REPORT ON
ENROLLMENT AND GRADUATIONS
in
Baccalaureate and Graduate Programs in Nursing

Public, Private Religious and Secular

1983–1987

February 1987
Institutional Data System
American Association of
Colleges of Nursing

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REPORT CN

NURSING

ENROLLMENT AND GRADUATIONS

IN

COLLEGES AND UNIVERSITIES

February 1987

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INTRODUCTION

Overview

This is the sixth report since 1982 on nursing school enrollment and graduations published by the Institutional Data System (IDS) of the American Association of Colleges of Nursing (AACN). These 1986-87 data represent full-time and part-time students enrolled in baccalaureate and graduate programs in AACN member schools. Of the 392 schools surveyed in fall 1986, 371 schools or 95 percent returned completed questionnaires. Calculation of student data in the report represents over 123,000 students in 371 schools.

The first section of the Report on Enrollment and Graduations presents a brief summary of key facts from the survey. Section 2 outlines the methods used in the survey and defines the terms used in the questionnaire. A discussion of the survey results appears in Section 3. The tables presenting enrollment and graduation data follow the discussion.

The 1986-87 IDS Survey Series consists of three reports: Faculty Salaries, Deans' Salaries, and Enrollment and Graduations. Each of the three reports can be used independently of the others.

As an additional service, AACN provides each member school with a computer printout showing its ranking with peer group schools on selected variables. Begun in 1980, this standard printout includes a count of baccalaureate and master's graduates for the preceding year with percentage increase or decrease, full-time faculty and percentage with doctorates, assistant professor salaries, and percentage salary gain for all faculty in the school. Schools may also request customized printouts of data they choose to examine in greater detail. At all times the confidentiality of sensitive data provided by member schools is guaranteed.

Background of the Institutional Data System

The Data Bank Project was officially launched by AACN late in 1978. The purpose of the project was to develop a database to support policy research and decision making for member schools and for the organization. Early on, priority was placed on the development and refinement of the salary survey. Since 1979 the report series has been published annually and consisted of three components: salaries of full-time nursing faculty, salaries of nursing deans, and salaries of faculty in administrative positions. The third report, on salaries of administrative faculty, was annual until 1984 when it was placed on an alternate year schedule. The next report on salaries of administrative faculty will be available in the 1987-88 series.

In 1982, requests from AACN members led to the production of a report on enrollment and graduations that would accompany the salary reports. The following year, concern over a possible shift in enrollment resulted in an analysis of institutional data for four years in order to identify trends. This four-year analysis plan has been continued as the standard format.

Section 1. Facts in Brief

Characteristics of the survey participants are summarized to provide background for interpretation of the findings. In Fall 1986, 392 member schools were sent the annual IDS Survey. A total of 371 schools or 94.6 percent returned questionnaires. All returns were usable for determining enrollment data. A breakdown of schools by region showed the following distribution: Southern Region, 34.0 percent; Midwestern Region, 27.5 percent; North Atlantic Region, 27.5 percent; and Western Region, 11.0 percent. Fifty-five percent of the schools were public, 17 percent were private/secular and 28 percent were private/religious. A comparison of parent institutions showed universities, 68.7 percent; four-year colleges 29.1 percent; and 2.2 percent were classified as other such as consortium schools, and external degree programs. Eighty schools (21.6 percent) were located in Academic Health Centers.

Section 2. Methods

The survey consists of four components: faculty salaries, deans' salaries, administrative faculty salaries, and institutional data. The institutional data not only provide information on enrollment and graduations, but also provide information for classifying schools into categories of region, type and size of programs, type of institution, and source of financial support. These are the categories that structure the tables presented in Section 4.

Survey Techniques

The first mailing of survey forms was sent to member schools in mid-August 1986. By the end of September, approximately 46 percent of the returns were in and reminder letters were sent to over 200 schools. Follow-up phone calls and letters were used throughout October and November until data collection was terminated in late November with a 95 percent response rate.

The editing and coding of the survey questionnaires overlapped data collection. Additional phone calls and follow-up letters to respondent schools were used to verify survey responses and to correct omissions in the returned questionnaires. All 371 respondent surveys were used in calculating enrollment and graduation figures.

Following initial analysis of the data, which identified salary and enrollment changes from the previous year, a third series of phone calls was made to verify major changes. Analysis was concluded by late January, and the first report in the 1986-87 series, Report on Faculty Salaries in Colleges and Universities, was completed.

Data Analysis

In order to identify trends in the enrollment and graduation figures, data are presented for the four most recent years. Of course, graduations for the current 1986-87 academic year will not be available until the following survey. Table 1, Schools Reporting All Four Years, presents the more stable indicator of change because the data are from schools (N = 284) that have consistently responded for the past four years. Although the schools are the same, the type of student reported each year may change. The figures included in the number of schools column under each year indicate the schools that reported enrollment for that type of student. Table 2, Schools Reporting One or More Years, presents data from every school (N = 401) that has responded to the survey any year between 1983-84 and 1986-87.

Terminology

Instructions that included operational definitions were given for completing the four survey forms. In general, the terms were defined by common usage in the academic community. To ensure uniformity however, some terms were defined specifically:

- school represents the nursing unit in a higher education institution that offers baccalaureate, master's, and/or doctoral programs in nursing.

- academic health center is any institution that includes a school of medicine, a teaching hospital, and at least one additional health educational program, specifically nursing.

- generic student has had no previous nursing education before entering the baccalaureate program.

- RN student is licensed as a registered nurse.

- full-time and part-time status were defined by the criteria of the individual schools.

Section 3. Results and Discussion

A comparison of selected data from the 1985-86 survey and the 1986-87 survey is presented in the summary tables. Enrollment and graduation trends can be seen in Summary Tables A and B. Full-time and part-time enrollments have decreased in generic baccalaureate programs. Part-time RN students show a slight increase. Master's programs show a decrease in full-time enrollment and an increase in part-time enrollment. Doctoral programs show an increase in both types of students. Graduation data also show increases and decreases among programs with doctoral programs having the greatest percentage of change. Summary Table C represents increases and decreases in baccalaureate program enrollment as compared by geographic region. Differences in enrollment among types of schools can be found in Summary Table D.

Summary Table A

Enrollment and Percentage Change from 1985-86 to 1986-87 by Degree

Degree and Type	1985-86 Schools	1985-86 Students	1986-87 Schools	1986-87 Students	Percentage Change
Baccalaureate					
Generic					
Full-time	313	70,285	315	60,781	-13.5%
Part-time	224	10,061	235	8,602	-14.5%
RN					
Full-time	280	5,947	300	5,873	-1.2%
Part-time	286	24,702	312	25,481	3.2%
Total					
Full-time	359	76,232	356	66,654	-12.6%
Part-time	320	34,763	330	34,083	-2.0%
Master's					
Full-time	159	6,438	166	5,948	-7.6%
Part-time	169	13,552	181	14,405	6.3%
Doctoral					
Full-time	35	765	39	802	4.8%
Part-time	34	1,078	37	1,233	14.4%

Summary Table B

Graduations and Percentage of Change from 1984-85 to 1985-86 by Degree

Degree and Type	1984-85 Schools	1984-85 Students	1985-86 Schools	1985-86 Students	Percentage Change
Baccalaureate					
Generic	293	21,831	297	21,390	-2.0%
RN	295	6,153	311	6,416	4.3%
Total	349	27,984	352	27,806	-0.6%
Master's	153	5,315	160	5,302	-0.2%
Doctoral	23	195	26	228	16.9%

Summary Table C

Full-time and Part-time Enrollment and Percentage of Change from 1985-86 to 1986-87 for All Baccalaureate Programs by Region

Region	1985-86 Schools	1985-86 Students	1986-87 Schools	1986-87 Students	Percentage Change
North Atlantic					
Full-time	92	21,622	92	19,003	-12.1%
Part-time	88	13,892	93	13,601	-2.1%
Midwestern					
Full-time	104	22,762	100	19,981	-12.2%
Part-time	92	9,904	90	9,945	0.4%
Southern					
Full-time	123	23,014	124	19,488	-15.3%
Part-time	106	6,789	111	6,561	-3.4%
Western					
Full-time	40	8,834	40	8,182	-7.4%
Part-time	34	4,178	36	3,976	-4.8%

Summary Table D

Full-time and Part-time Enrollment and
Percentage of Change from 1985-86 to 1986-87 for
All Baccalaureate Programs by Type of School

School Type	1985-86 Schools	1985-86 Students	1986-87 Schools	1986-87 Students	Percentage Change
University					
Full-time	205	53,793	205	48,448	-9.9%
Part-time	188	18,171	194	18,195	0.1%
Four-Yr. Coll.					
Full-time	69	9,584	68	8,171	-14.7%
Part-time	60	5,419	59	5,511	1.7%
Ac. Hlth. Ctr.					
Full-time	71	19,963	71	17,423	-12.7%
Part-time	67	4,787	68	5,337	11.5%

Section 4. Tables of Enrollment and Graduations

Data for the most recent four years' surveys are presented in the following tables. Table 1 summarizes schools that have reported consistently since 1983-84, while Table 2 reports any school that has responded one or more years during the past four years. The next four tables that follow display student data by region. The tables on doctoral programs and types of school include only schools that have reported consistently for all four years.

TABLE 1
SCHOOLS REPORTING ALL FOUR YEARS
(N = 284)

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	138	40,293	139	41,571	3.2%	142	38,657	-7.0%	142	33,714	-12.8%
		PART-TIME	93	4,303	96	4,948	15.0%	108	4,849	-2.0%	112	4,719	-2.7%
		GRADUATES	136	12,486	136	12,576	0.7%	137	12,201	-3.0%			
	SECULAR	FULL-TIME	39	9,485	39	9,233	-2.7%	41	8,413	-8.9%	42	7,886	-6.3%
		PART-TIME	27	1,933	27	1,664	-13.9%	30	2,147	29.0%	34	1,735	-19.2%
		GRADUATES	35	2,619	39	2,593	-1.0%	41	2,684	3.5%			
	RELIGIOUS	FULL-TIME	68	14,846	68	14,515	-2.2%	67	12,780	-12.0%	67	10,904	-14.7%
		PART-TIME	47	1,223	49	1,175	-3.9%	50	1,304	11.0%	49	1,165	-10.7%
		GRADUATES	62	3,928	64	4,073	3.7%	65	3,947	-3.1%			
	ALL	FULL-TIME	245	64,624	246	65,319	1.1%	250	59,850	-8.4%	251	52,504	-12.3%
		PART-TIME	167	7,459	172	7,787	4.4%	188	8,300	6.6%	195	7,619	-8.2%
		GRADUATES	233	19,033	239	19,242	1.1%	243	18,832	-2.1%			
R.N.	PUBLIC	FULL-TIME	140	3,817	138	3,273	-14.3%	133	3,069	-6.2%	139	3,498	14.0%
		PART-TIME	126	7,368	132	8,168	10.9%	131	9,101	11.4%	137	10,123	11.2%
		GRADUATES	146	3,450	138	3,306	-4.2%	145	3,055	-7.6%			
	SECULAR	FULL-TIME	40	586	37	603	2.9%	37	477	-20.9%	41	510	6.9%
		PART-TIME	38	6,966	40	7,305	4.9%	41	6,415	-12.2%	41	6,185	-3.6%
		GRADUATES	37	1,015	38	923	-9.1%	43	1,000	8.3%			
	RELIGIOUS	FULL-TIME	53	620	52	607	-2.1%	51	462	-23.9%	55	538	16.5%
		PART-TIME	54	3,189	55	3,335	4.6%	56	3,565	6.9%	62	3,550	-0.4%
		GRADUATES	60	873	57	858	-1.7%	61	883	2.9%			
	ALL	FULL-TIME	233	5,023	227	4,483	-10.8%	221	4,008	-10.6%	235	4,546	13.4%
		PART-TIME	218	17,523	227	18,808	7.3%	228	19,081	1.5%	240	19,858	4.1%
		GRADUATES	243	5,338	233	5,087	-4.7%	249	4,938	-2.9%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	154	44,110	154	44,844	1.7%	155	41,726	-7.0%	155	37,212	-10.8%
		PART-TIME	136	11,671	142	13,116	12.4%	145	13,950	6.4%	146	14,842	6.4%
		GRADUATES	154	15,926	155	15,882	-0.3%	154	15,256	-3.9%			
	SECULAR	FULL-TIME	48	10,071	47	9,836	-2.3%	49	8,890	-9.6%	48	8,396	-5.6%
		PART-TIME	43	8,899	44	8,969	0.8%	44	8,562	-4.5%	45	7,920	-7.5%
		GRADUATES	44	3,634	48	3,516	-3.2%	50	3,684	4.8%			
	RELIGIOUS	FULL-TIME	73	15,466	73	15,122	-2.2%	72	13,242	-12.4%	72	11,442	-13.6%
		PART-TIME	61	4,412	63	4,510	2.2%	62	4,869	8.0%	65	4,715	-3.2%
		GRADUATES	69	4,801	70	4,931	2.7%	71	4,830	-2.0%			
	ALL	FULL-TIME	275	69,647	274	69,802	0.2%	276	63,858	-8.5%	275	57,050	-10.7%
		PART-TIME	240	24,982	249	26,595	6.5%	251	27,381	3.0%	256	27,477	0.4%
		GRADUATES	267	24,371	273	24,329	-0.2%	275	23,770	-2.3%			

TABLE 1
continued

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	92	4,005	93	3,966	-1.0%	98	4,078	2.8%	99	3,676	-9.9%
		PART-TIME	95	6,921	97	7,846	13.4%	100	7,866	0.3%	104	8,459	7.5%
		GRADUATES	90	3,023	95	3,187	5.4%	98	3,114	-2.3%			
	SECULAR	FULL-TIME	22	1,299	21	1,241	-4.5%	23	1,167	-6.0%	27	1,259	7.9%
		PART-TIME	23	2,742	23	2,872	4.7%	24	2,874	0.1%	29	2,971	3.4%
		GRADUATES	22	1,219	22	1,168	-4.2%	25	1,273	9.0%			
	RELIGIOUS	FULL-TIME	18	710	20	606	-14.6%	19	632	4.3%	22	575	-9.0%
		PART-TIME	20	1,433	24	1,632	13.9%	25	1,761	7.9%	26	1,863	5.8%
		GRADUATES	18	570	21	633	11.1%	23	669	5.7%			
	ALL	FULL-TIME	132	6,014	134	5,813	-3.3%	140	5,877	1.1%	148	5,510	-6.2%
		PART-TIME	138	11,096	144	12,350	11.3%	149	12,501	1.2%	159	13,293	6.3%
		GRADUATES	130	4,812	138	4,988	3.7%	146	5,056	1.4%			
DOCTORAL	PUBLIC	FULL-TIME	16	486	17	580	19.3%	22	590	1.7%	25	636	7.8%
		PART-TIME	16	379	17	395	4.2%	20	467	18.2%	23	562	20.3%
		GRADUATES	13	127	14	128	0.8%	16	145	13.3%			
	SECULAR	FULL-TIME	9	168	8	145	-13.7%	10	147	1.4%	11	136	-7.5%
		PART-TIME	9	418	10	491	17.5%	11	546	11.2%	11	599	9.7%
		GRADUATES	8	77	8	59	-23.4%	9	70	18.6%			
	RELIGIOUS	FULL-TIME	1	9	1	13	44.4%	2	25	92.3%	2	27	8.0%
		PART-TIME	1	59	1	54	-8.5%	2	59	9.3%	2	64	8.5%
		GRADUATES	1	9	1	8	-11.1%	1	13	62.5%			
	ALL	FULL-TIME	26	663	26	738	11.3%	34	762	3.3%	38	799	4.9%
		PART-TIME	26	856	28	940	9.8%	33	1,072	14.0%	36	1,225	14.3%
		GRADUATES	22	213	23	195	-8.5%	26	228	16.9%			

TABLE 2
SCHOOLS REPORTING ONE OR MORE YEARS
(N = 401)

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	151	43,338	161	46,453	7.2%	171	44,440	-4.3%	178	38,531	-13.3%
		PART-TIME	97	4,554	108	5,785	27.0%	123	5,960	3.0%	128	5,300	-11.1%
		GRADUATES	154	13,359	162	14,002	4.8%	166	13,644	-2.6%			
	SECULAR	FULL-TIME	41	9,707	43	10,336	6.5%	48	9,738	-5.8%	46	8,636	-11.3%
		PART-TIME	28	1,938	31	1,771	-8.6%	35	2,308	30.3%	38	1,861	-19.4%
		GRADUATES	39	2,850	44	2,893	1.5%	44	2,908	0.5%			
	RELIGIOUS	FULL-TIME	76	16,099	86	16,882	4.9%	94	16,107	-4.6%	91	13,614	-15.5%
		PART-TIME	50	1,249	60	1,372	9.8%	66	1,793	30.7%	69	1,441	-19.6%
		GRADUATES	76	4,542	87	4,936	8.7%	87	4,838	-2.0%			
	ALL	FULL-TIME	268	69,144	290	73,671	6.5%	313	70,285	-4.6%	315	60,781	-13.5%
		PART-TIME	175	7,741	199	8,928	15.3%	224	10,061	12.7%	235	8,602	-14.5%
		GRADUATES	269	20,751	293	21,831	5.2%	297	21,390	-2.0%			
R.N.	PUBLIC	FULL-TIME	155	4,269	166	3,820	-10.5%	162	4,152	8.7%	176	3,975	-4.3%
		PART-TIME	136	7,947	155	11,215	41.1%	160	13,335	18.9%	176	14,331	7.5%
		GRADUATES	174	4,175	169	3,837	-8.1%	182	3,836	0.0%			
	SECULAR	FULL-TIME	43	636	43	1,372	115.7%	45	1,014	-26.1%	46	1,044	3.0%
		PART-TIME	42	7,076	45	7,462	5.5%	49	6,558	-12.1%	49	6,646	1.3%
		GRADUATES	43	1,166	45	1,103	-5.4%	49	1,373	24.5%			
	RELIGIOUS	FULL-TIME	61	673	66	808	20.1%	73	781	-3.3%	78	854	9.3%
		PART-TIME	61	3,472	69	4,159	19.8%	77	4,809	15.6%	87	4,504	-6.3%
		GRADUATES	75	1,098	81	1,213	10.5%	80	1,207	-0.5%			
	ALL	FULL-TIME	259	5,578	275	6,000	7.6%	280	5,947	-0.9%	300	5,873	-1.2%
		PART-TIME	239	18,495	269	22,836	23.5%	286	24,702	8.2%	312	25,481	3.2%
		GRADUATES	292	6,439	295	6,153	-4.4%	311	6,416	4.3%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	171	47,607	185	50,273	5.6%	194	48,592	-3.3%	200	42,506	-12.5%
		PART-TIME	147	12,501	168	17,000	36.0%	176	19,295	13.5%	186	19,631	1.7%
		GRADUATES	185	17,534	192	17,839	1.7%	196	17,480	-2.0%			
	SECULAR	FULL-TIME	52	10,343	54	11,708	13.2%	60	10,752	-8.2%	55	9,680	-10.0%
		PART-TIME	47	9,014	50	9,233	2.4%	54	8,866	-4.0%	53	8,507	-4.0%
		GRADUATES	51	4,016	56	3,996	-0.5%	57	4,281	7.1%			
	RELIGIOUS	FULL-TIME	83	16,772	94	17,690	5.5%	105	16,888	-4.5%	101	14,468	-14.3%
		PART-TIME	69	4,721	81	5,531	17.2%	90	6,602	19.4%	91	5,945	-10.0%
		GRADUATES	88	5,640	101	6,149	9.0%	99	6,045	-1.7%			
	ALL	FULL-TIME	306	74,722	333	79,671	6.6%	359	76,232	-4.3%	356	66,654	-12.6%
		PART-TIME	263	26,236	299	31,764	21.1%	320	34,763	9.4%	330	34,083	-2.0%
		GRADUATES	324	27,190	349	27,984	2.9%	352	27,806	-0.6%			

TABLE 2
continued

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	96	4,215	99	4,114	-2.4%	110	4,591	11.6%	111	4,037	-12.1%
		PART-TIME	99	7,148	104	8,347	16.8%	112	8,557	2.5%	117	9,216	7.7%
		GRADUATES	95	3,108	106	3,485	12.1%	106	3,317	-4.8%			
	SECULAR	FULL-TIME	22	1,299	23	1,278	-1.6%	24	1,175	-8.1%	28	1,274	8.4%
		PART-TIME	23	2,742	25	2,939	7.2%	25	2,929	-0.3%	31	3,044	3.9%
		GRADUATES	22	1,219	22	1,168	-4.2%	26	1,274	9.1%			
	RELIGIOUS	FULL-TIME	18	710	24	655	-7.7%	25	672	2.6%	27	637	-5.2%
		PART-TIME	20	1,433	28	1,753	22.3%	32	2,066	17.9%	33	2,145	3.8%
		GRADUATES	20	591	25	662	12.0%	28	711	7.4%			
	ALL	FULL-TIME	136	6,224	146	6,047	-2.8%	159	6,438	6.5%	166	5,948	-7.6%
		PART-TIME	142	11,323	157	13,039	15.2%	169	13,552	3.9%	181	14,405	6.3%
		GRADUATES	137	4,918	153	5,315	8.1%	160	5,302	-0.2%			
DOCTORAL	PUBLIC	FULL-TIME	16	486	17	580	19.3%	23	593	2.2%	26	639	7.8%
		PART-TIME	16	379	17	395	4.2%	21	473	19.7%	24	570	20.5%
		GRADUATES	13	127	14	128	0.8%	16	145	13.3%			
	SECULAR	FULL-TIME	9	168	8	145	-13.7%	10	147	1.4%	11	136	-7.5%
		PART-TIME	9	418	10	491	17.5%	11	546	11.2%	11	599	9.7%
		GRADUATES	8	77	8	59	-23.4%	9	70	18.6%			
	RELIGIOUS	FULL-TIME	1	9	1	13	44.4%	2	25	92.3%	2	27	8.0%
		PART-TIME	1	59	1	54	-8.5%	2	59	9.3%	2	64	8.5%
		GRADUATES	1	9	1	8	-11.1%	1	13	62.5%			
	ALL	FULL-TIME	26	663	26	738	11.3%	35	765	3.7%	39	802	4.8%
		PART-TIME	26	856	28	940	9.8%	34	1,078	14.7%	37	1,233	14.4%
		GRADUATES	22	213	23	195	-8.5%	26	228	16.9%			

TABLE 3
SCHOOLS IN THE NORTH ATLANTIC REGION
(N = 107)

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	24	8,134	26	9,058	11.4%	27	8,319	-8.2%	27	7,035	-15.4%
		PART-TIME	12	317	12	726	129.0%	19	919	26.6%	22	711	-22.6%
		GRADUATES	26	2,060	27	2,297	11.5%	27	2,398	4.4%			
	SECULAR	FULL-TIME	24	6,833	26	7,466	9.3%	27	6,718	-10.0%	26	5,532	-17.7%
		PART-TIME	17	1,719	20	1,545	-10.1%	21	1,806	16.9%	23	1,391	-23.0%
		GRADUATES	26	2,147	26	2,105	-2.0%	26	1,892	-10.1%			
	RELIGIOUS	FULL-TIME	21	5,934	20	5,377	-9.4%	22	5,437	1.1%	24	5,079	-6.6%
		PART-TIME	15	343	16	298	-13.1%	17	520	74.5%	19	302	-41.9%
		GRADUATES	15	1,218	20	1,425	17.0%	23	1,484	4.1%			
	ALL	FULL-TIME	69	20,901	72	21,901	4.8%	76	20,474	-6.5%	77	17,646	-13.8%
		PART-TIME	44	2,379	48	2,569	8.0%	57	3,245	26.3%	64	2,404	-25.9%
		GRADUATES	67	5,425	73	5,827	7.4%	76	5,774	-0.9%			
R.N.	PUBLIC	FULL-TIME	24	774	26	649	-16.1%	27	668	2.9%	31	789	18.1%
		PART-TIME	26	2,675	27	3,327	24.4%	28	3,487	4.8%	31	4,132	18.5%
		GRADUATES	28	963	29	852	-11.5%	32	720	-15.5%			
	SECULAR	FULL-TIME	29	449	28	465	3.6%	28	370	-20.4%	28	395	6.8%
		PART-TIME	29	6,426	31	6,607	2.8%	34	5,762	-12.8%	33	5,512	-4.3%
		GRADUATES	28	863	30	764	-11.5%	33	823	7.7%			
	RELIGIOUS	FULL-TIME	17	238	14	104	-56.3%	19	110	5.8%	22	173	57.3%
		PART-TIME	19	1,025	17	1,133	10.5%	22	1,398	23.4%	26	1,553	11.1%
		GRADUATES	19	245	22	318	29.8%	23	359	12.9%			
	ALL	FULL-TIME	70	1,461	68	1,218	-16.6%	74	1,148	-5.7%	81	1,357	18.2%
		PART-TIME	74	10,126	75	11,067	9.3%	84	10,647	-3.8%	90	11,197	5.2%
		GRADUATES	75	2,071	81	1,934	-6.6%	88	1,902	-1.7%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	28	8,908	30	9,707	9.0%	31	8,987	-7.4%	32	7,824	-12.9%
		PART-TIME	26	2,992	27	4,053	35.5%	29	4,406	8.7%	32	4,843	9.9%
		GRADUATES	30	3,023	31	3,149	4.2%	32	3,118	-1.0%			
	SECULAR	FULL-TIME	32	7,282	33	7,931	8.9%	34	7,088	-10.6%	31	5,927	-16.4%
		PART-TIME	31	8,145	34	8,152	0.1%	34	7,568	-7.2%	34	6,903	-8.8%
		GRADUATES	33	3,010	34	2,869	-4.7%	35	2,715	-5.4%			
	RELIGIOUS	FULL-TIME	25	6,172	24	5,481	-11.2%	27	5,547	1.2%	29	5,252	-5.3%
		PART-TIME	23	1,368	22	1,431	4.6%	25	1,918	34.0%	27	1,855	-3.3%
		GRADUATES	19	1,463	25	1,743	19.1%	28	1,843	5.7%			
	ALL	FULL-TIME	85	22,362	87	23,119	3.4%	92	21,622	-6.5%	92	19,003	-12.1%
		PART-TIME	80	12,505	83	13,636	9.0%	88	13,892	1.9%	93	13,601	-2.1%
		GRADUATES	82	7,496	90	7,761	3.5%	95	7,675	-1.1%			

TABLE 3
continued

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	13	533	12	368	-31.0%	17	423	14.9%	19	423	0.0%
		PART-TIME	15	1,128	14	1,313	16.4%	16	1,417	7.9%	20	1,506	6.3%
		GRADUATES	11	362	14	431	19.1%	15	380	-11.8%			
	SECULAR	FULL-TIME	15	1,089	16	1,006	-7.6%	17	895	-11.0%	17	886	-1.0%
		PART-TIME	16	2,497	18	2,649	6.1%	18	2,636	-0.5%	20	2,585	-1.9%
		GRADUATES	15	1,042	16	984	-5.6%	18	1,045	6.2%			
	RELIGIOUS	FULL-TIME	6	314	5	278	-11.5%	8	288	3.6%	8	240	-16.7%
		PART-TIME	6	591	8	655	10.8%	9	726	10.8%	11	819	12.8%
		GRADUATES	6	280	6	304	8.6%	6	378	24.3%			
	ALL	FULL-TIME	34	1,936	33	1,652	-14.7%	42	,606	-2.8%	44	1,549	-3.5%
		PART-TIME	37	4,216	40	4,617	9.5%	43	4,779	3.5%	51	4,910	2.7%
		GRADUATES	32	1,684	36	1,719	2.1%	39	1,803	4.9%			
DOCTORAL	PUBLIC	FULL-TIME	0	0	0	0	***	1	3	***	1	3	0.0%
		PART-TIME	0	0	0	0	***	1	6	***	1	8	33.3%
		GRADUATES	0	0	0	0	***	0	0	***			
	SECULAR	FULL-TIME	7	110	6	95	-13.6%	7	105	10.5%	8	86	-18.1%
		PART-TIME	7	388	8	428	10.3%	8	448	4.7%	8	514	14.7%
		GRADUATES	6	54	6	47	-13.0%	7	62	31.9%			
	RELIGIOUS	FULL-TIME	1	9	1	13	44.4%	1	18	38.5%	1	19	5.6%
		PART-TIME	1	59	1	54	-8.5%	1	49	-9.3%	1	49	0.0%
		GRADUATES	1	9	1	8	-11.1%	1	13	62.5%			
	ALL	FULL-TIME	8	119	7	108	-9.2%	9	126	16.7%	10	108	-14.3%
		PART-TIME	8	447	9	482	7.8%	10	503	4.4%	10	571	13.5%
		GRADUATES	7	63	7	55	-12.7%	8	75	36.4%			

TABLE 4
SCHOOLS IN THE MIDWESTERN REGION
(N = 112)

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	34	12,686	36	13,878	9.4%	37	12,864	-7.3%	39	11,148	-13.3%
		PART-TIME	24	1,653	26	1,784	7.9%	27	1,816	1.8%	24	1,477	-18.7%
		GRADUATES	34	3,980	34	3,971	-0.2%	34	3,572	-10.0%			
	SECULAR	FULL-TIME	9	1,381	9	1,426	3.3%	11	1,450	1.7%	11	1,903	31.2%
		PART-TIME	7	122	7	126	3.3%	8	418	231.7%	10	376	-10.0%
		GRADUATES	6	293	9	417	42.3%	9	606	45.3%			
	RELIGIOUS	FULL-TIME	37	7,322	42	7,878	7.6%	44	7,123	-9.6%	40	5,491	-22.9%
		PART-TIME	21	618	29	742	20.1%	31	890	19.9%	27	808	-9.2%
		GRADUATES	39	2,235	42	2,261	1.2%	39	2,113	-6.5%			
	ALL	FULL-TIME	80	21,389	87	23,182	8.4%	92	21,437	-7.5%	90	18,542	-13.5%
		PART-TIME	52	2,393	62	2,652	10.8%	66	3,124	17.8%	61	2,661	-14.8%
		GRADUATES	79	6,508	85	6,649	2.2%	82	6,291	-5.4%			
R.N.	PUBLIC	FULL-TIME	40	1,365	38	990	-27.5%	40	872	-11.9%	40	1,050	20.4%
		PART-TIME	38	2,675	43	3,187	19.1%	43	3,823	20.0%	44	4,455	16.5%
		GRADUATES	44	1,111	43	1,131	1.8%	46	1,121	-0.9%			
	SECULAR	FULL-TIME	7	111	7	181	63.1%	8	115	-36.5%	8	94	-18.3%
		PART-TIME	8	487	8	719	47.6%	9	654	-9.0%	10	742	13.5%
		GRADUATES	7	114	7	90	-21.1%	7	143	58.9%			
	RELIGIOUS	FULL-TIME	27	254	32	486	91.3%	29	338	-30.5%	30	295	-12.7%
		PART-TIME	26	1,963	32	2,242	14.2%	31	2,303	2.7%	33	2,087	-9.4%
		GRADUATES	34	538	32	540	0.4%	30	447	-17.2%			
	ALL	FULL-TIME	74	1,730	77	1,657	-4.2%	77	1,325	-20.0%	78	1,439	8.6%
		PART-TIME	72	5,125	83	6,148	20.0%	83	6,780	10.3%	87	7,284	7.4%
		GRADUATES	85	1,763	82	1,761	-0.1%	83	1,711	-2.8%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	43	14,051	43	14,868	5.8%	44	13,736	-7.6%	46	12,198	-11.2%
		PART-TIME	39	4,328	44	4,971	14.9%	44	5,639	13.4%	44	5,932	5.2%
		GRADUATES	44	5,091	45	5,102	0.2%	46	4,693	-8.0%			
	SECULAR	FULL-TIME	11	1,492	11	1,607	7.7%	14	1,565	-2.6%	12	1,997	27.6%
		PART-TIME	10	609	10	845	38.8%	12	1,072	26.9%	12	1,118	4.3%
		GRADUATES	9	407	11	507	24.6%	10	749	47.7%			
	RELIGIOUS	FULL-TIME	38	7,576	44	8,364	10.4%	46	7,461	-10.8%	42	5,786	-22.5%
		PART-TIME	28	2,581	38	2,984	15.6%	36	3,193	7.0%	34	2,895	-9.3%
		GRADUATES	43	2,773	45	2,801	1.0%	41	2,560	-8.6%			
	ALL	FULL-TIME	92	23,119	98	24,839	7.4%	104	22,762	-8.4%	100	19,981	-12.2%
		PART-TIME	77	7,518	92	8,800	17.1%	92	9,904	12.5%	90	9,945	0.4%
		GRADUATES	96	8,271	101	8,410	1.7%	97	8,002	-4.9%			

TABLE 4
continued

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	28	1,045	29	951	-9.0%	30	1,009	6.1%	29	773	-23.4%
		PART-TIME	28	2,458	30	2,791	13.5%	31	2,728	-2.3%	32	3,122	14.4%
		GRADUATES	29	920	30	917	-0.3%	30	945	3.1%			
	SECULAR	FULL-TIME	3	123	4	182	48.0%	3	143	-21.4%	6	198	38.5%
		PART-TIME	3	165	4	191	15.8%	3	211	10.5%	6	303	43.6%
		GRADUATES	3	112	3	124	10.7%	4	171	37.9%			
	RELIGIOUS	FULL-TIME	7	172	10	180	4.7%	8	162	-10.0%	10	166	2.5%
		PART-TIME	9	714	11	756	5.9%	11	788	4.2%	11	809	2.7%
		GRADUATES	8	169	11	239	41.4%	11	197	-17.6%			
	ALL	FULL-TIME	38	1,340	43	1,313	-2.0%	41	1,314	0.1%	45	1,137	-13.5%
		PART-TIME	40	3,337	45	3,738	12.0%	45	3,727	-0.3%	49	4,234	13.6%
		GRADUATES	40	1,201	44	1,280	6.6%	45	1,313	2.6%			
DOCTORAL	PUBLIC	FULL-TIME	6	106	7	124	17.0%	9	123	-0.8%	9	171	39.0%
		PART-TIME	6	100	6	111	11.0%	9	141	27.0%	8	149	5.7%
		GRADUATES	4	37	4	23	-37.8%	6	39	69.6%			
	SECULAR	FULL-TIME	2	58	2	50	-13.8%	2	33	-34.0%	2	37	12.1%
		PART-TIME	2	30	2	63	110.0%	2	97	54.0%	2	79	-18.6%
		GRADUATES	2	23	2	12	-47.8%	2	8	-33.3%			
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	ALL	FULL-TIME	8	164	9	174	6.1%	11	156	-10.3%	11	208	33.3%
		PART-TIME	8	130	8	174	33.8%	11	238	36.8%	10	228	-4.2%
		GRADUATES	6	60	6	35	-41.7%	8	47	34.3%			

TABLE 5
SCHOOLS IN THE SOUTHERN REGION
(N = 138)

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	76	17,516	77	18,025	2.9%	83	17,998	-0.1%	88	15,521	-13.8%
		PART-TIME	49	2,141	54	2,634	23.0%	58	2,491	-5.4%	65	2,425	-2.6%
		GRADUATES	73	5,474	78	5,913	8.0%	82	5,820	-1.6%			
	SECULAR	FULL-TIME	5	1,137	5	926	-18.6%	7	1,091	17.8%	6	805	-26.2%
		PART-TIME	3	92	2	55	-40.2%	3	36	-34.5%	3	28	-22.2%
		GRADUATES	5	357	6	253	-29.1%	6	279	10.3%			
	RELIGIOUS	FULL-TIME	14	1,704	18	1,902	11.6%	20	1,729	-9.1%	19	1,411	-18.4%
		PART-TIME	11	124	12	188	51.6%	13	241	28.2%	15	161	-33.2%
		GRADUATES	16	604	18	688	13.9%	17	660	-4.1%			
	ALL	FULL-TIME	95	20,357	100	20,653	2.4%	110	20,818	-0.2%	113	17,737	-14.8%
		PART-TIME	63	2,357	68	2,877	22.1%	74	2,768	-3.8%	83	2,614	-5.6%
		GRADUATES	94	6,435	102	6,854	6.5%	105	6,759	-1.4%			
R.N.	PUBLIC	FULL-TIME	71	1,607	76	1,559	-3.0%	74	1,922	23.3%	83	1,460	-24.0%
		PART-TIME	59	2,339	65	2,719	16.2%	68	2,901	6.7%	77	3,052	5.2%
		GRADUATES	77	1,530	75	1,533	0.2%	82	1,427	-6.9%			
	SECULAR	FULL-TIME	4	45	4	54	20.0%	6	86	59.3%	6	53	-38.4%
		PART-TIME	2	97	2	95	-2.1%	4	94	-1.1%	3	117	24.5%
		GRADUATES	4	58	5	106	82.8%	5	79	-25.5%			
	RELIGIOUS	FULL-TIME	12	91	14	97	6.6%	17	188	93.8%	18	238	26.6%
		PART-TIME	13	453	15	650	43.5%	18	1,026	57.8%	20	778	-24.2%
		GRADUATES	16	218	20	291	33.5%	20	305	4.8%			
	ALL	FULL-TIME	87	1,743	94	1,710	-1.9%	97	2,196	28.4%	107	1,751	-20.3%
		PART-TIME	74	2,889	82	3,464	19.9%	90	4,021	16.1%	100	3,947	-1.8%
		GRADUATES	97	1,806	100	1,930	6.9%	107	1,811	-6.2%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	80	19,123	86	19,584	2.4%	92	19,920	1.7%	96	16,981	-14.8%
		PART-TIME	66	4,480	74	5,353	19.5%	79	5,392	0.7%	86	5,477	1.6%
		GRADUATES	84	7,004	89	7,446	6.3%	91	7,247	-2.7%			
	SECULAR	FULL-TIME	5	1,182	5	980	-17.1%	8	1,177	20.1%	7	858	-27.1%
		PART-TIME	3	189	2	150	-20.6%	5	130	-13.3%	4	145	11.5%
		GRADUATES	5	415	7	359	-13.5%	7	358	-0.3%			
	RELIGIOUS	FULL-TIME	15	1,795	19	1,999	11.4%	23	1,917	-4.1%	21	1,649	-14.0%
		PART-TIME	14	577	16	838	45.2%	22	1,267	51.2%	21	939	-25.9%
		GRADUATES	19	822	23	979	19.1%	21	965	-1.4%			
	ALL	FULL-TIME	100	22,100	110	22,563	2.1%	123	23,014	2.0%	124	19,488	-15.3%
		PART-TIME	83	5,246	92	6,341	20.9%	106	6,789	7.1%	111	6,561	-3.4%
		GRADUATES	108	8,241	119	8,784	6.6%	119	8,570	-2.4%			

- TABLE 5
continued

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	40	1,647	41	1,611	-2.2%	43	1,634	1.4%	42	1,459	-10.7%
		PART-TIME	41	2,870	43	3,204	11.6%	45	3,324	3.7%	43	3,280	-1.3%
		GRADUATES	39	1,171	43	1,314	12.2%	41	1,202	-8.5%			
	SECULAR	FULL-TIME	4	87	3	90	3.4%	4	137	52.2%	4	184	34.3%
		PART-TIME	4	80	3	99	23.8%	4	82	-17.2%	4	149	81.7%
		GRADUATES	4	65	3	60	-7.7%	4	58	-3.3%			
	RELIGIOUS	FULL-TIME	2	121	4	108	-10.7%	5	129	19.4%	5	143	10.9%
		PART-TIME	2	50	4	167	234.0%	6	320	91.6%	5	331	3.4%
		GRADUATES	2	53	3	66	24.5%	5	57	-13.6%			
	ALL	FULL-TIME	46	1,855	48	1,809	-2.5%	52	1,900	5.0%	51	1,786	-6.0%
		PART-TIME	47	3,000	50	3,470	15.7%	55	3,726	7.4%	52	3,760	0.9%
		GRADUATES	45	1,289	49	1,440	11.7%	50	1,317	-8.5%			
DOCTORAL	PUBLIC	FULL-TIME	5	183	5	250	36.6%	7	263	5.2%	10	239	-9.1%
		PART-TIME	5	243	6	244	0.4%	7	283	16.0%	10	355	25.4%
		GRADUATES	4	57	5	67	17.5%	5	72	7.5%			
	SECULAR	FULL-TIME	0	0	0	0	***	1	9	***	1	13	44.4%
		PART-TIME	0	0	0	0	***	1	1	***	1	6	500.0%
		GRADUATES	0	0	0	0	***	0	0	***			
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	ALL	FULL-TIME	5	183	5	250	36.6%	8	272	8.8%	11	252	-7.4%
		PART-TIME	5	243	6	244	0.4%	8	284	16.4%	11	361	27.1%
		GRADUATES	4	57	5	67	17.5%	5	72	7.5%			

TABLE 6
SCHOOLS IN THE WESTERN REGION
(N = 44)

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	17	5,002	22	5,492	9.8%	24	5,259	-4.2%	24	4,827	-8.2%
		PART-TIME	12	443	16	641	44.7%	19	734	14.5%	17	687	-6.4%
		GRADUATES	21	1,845	23	1,821	-1.3%	23	1,854	1.8%			
	SECULAR	FULL-TIME	3	356	3	518	45.5%	3	479	-7.5%	3	396	-17.3%
		PART-TIME	1	5	2	45	800.0%	3	48	6.7%	2	66	37.5%
		GRADUATES	2	53	3	118	122.6%	3	131	11.0%			
	RELIGIOUS	FULL-TIME	4	1,139	6	1,725	51.4%	8	1,818	5.4%	8	1,633	-10.2%
		PART-TIME	3	164	3	144	-12.2%	5	142	-1.4%	8	170	19.7%
		GRADUATES	6	485	7	562	15.9%	8	581	3.4%			
	ALL	FULL-TIME	24	6,497	31	7,735	19.1%	35	7,556	-2.3%	35	6,856	-9.3%
		PART-TIME	16	612	21	830	35.6%	27	924	11.3%	27	923	-0.1%
		GRADUATES	29	2,383	33	2,501	5.0%	34	2,566	2.6%			
R.N.	PUBLIC	FULL-TIME	20	523	26	622	18.9%	21	690	10.9%	22	676	-2.0%
		PART-TIME	13	258	20	1,982	668.2%	21	3,124	57.6%	24	2,692	-13.8%
		GRADUATES	25	571	22	321	-43.8%	22	568	76.9%			
	SECULAR	FULL-TIME	3	31	4	672	***	3	443	-34.1%	4	502	13.3%
		PART-TIME	3	66	4	41	-37.9%	2	48	17.1%	3	275	472.9%
		GRADUATES	4	131	3	143	9.2%	4	328	129.4%			
	RELIGIOUS	FULL-TIME	5	90	6	121	34.4%	8	145	19.8%	8	148	2.1%
		PART-TIME	3	31	5	134	332.3%	6	82	-38.8%	8	86	4.9%
		GRADUATES	6	97	7	64	-34.0%	7	96	50.0%			
	ALL	FULL-TIME	28	644	36	1,415	119.7%	32	1,278	-9.7%	34	1,326	3.8%
		PART-TIME	19	355	29	2,157	507.6%	29	3,254	50.9%	35	3,053	-6.2%
		GRADUATES	35	799	32	528	-33.9%	33	992	87.9%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	20	5,525	26	6,114	10.7%	27	5,949	-2.7%	26	5,503	-7.5%
		PART-TIME	16	701	23	2,623	274.2%	24	3,858	47.1%	24	3,379	-12.4%
		GRADUATES	27	2,416	27	2,142	-11.3%	27	2,422	13.1%			
	SECULAR	FULL-TIME	4	387	5	1,190	207.5%	4	922	-22.5%	5	898	-2.6%
		PART-TIME	3	71	4	86	21.1%	3	96	11.6%	3	341	255.2%
		GRADUATES	4	184	4	261	41.8%	5	459	75.9%			
	RELIGIOUS	FULL-TIME	5	1,229	7	1,846	50.2%	9	1,963	6.3%	9	1,781	-9.3%
		PART-TIME	4	195	5	278	42.6%	7	224	-19.4%	9	256	14.3%
		GRADUATES	7	582	8	626	7.6%	9	677	8.1%			
	ALL	FULL-TIME	29	7,141	38	9,150	28.1%	40	8,834	-3.5%	40	8,182	-7.4%
		PART-TIME	23	967	32	2,987	208.9%	34	4,178	39.9%	36	3,976	-4.8%
		GRADUATES	38	3,182	39	3,029	-4.8%	41	3,558	17.5%			

TABLE 6
continued

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	15	990	17	1,184	19.6%	20	1,525	28.8%	21	1,382	-9.4%
		PART-TIME	15	692	17	1,039	50.1%	20	1,088	4.7%	22	1,308	20.2%
		GRADUATES	16	655	19	823	25.6%	20	790	-4.0%			
	SECULAR	FULL-TIME	0	0	0	0	***	0	0	***	1	6	***
		PART-TIME	0	0	0	0	***	0	0	***	1	7	***
		GRADUATES	0	0	0	0	***	0	0	***			
	RELIGIOUS	FULL-TIME	3	103	5	89	-13.6%	4	93	4.5%	4	88	-5.4%
		PART-TIME	3	78	5	175	124.4%	6	232	32.6%	6	186	-19.8%
		GRADUATES	4	89	5	53	-40.4%	6	79	49.1%			
	ALL	FULL-TIME	18	1,093	22	1,273	16.5%	24	1,618	27.1%	26	1,476	-8.8%
		PART-TIME	18	770	22	1,214	57.7%	26	1,320	8.7%	29	1,501	13.7%
		GRADUATES	20	744	24	876	17.7%	26	869	-0.8%			
DOCTORAL	PUBLIC	FULL-TIME	5	197	5	206	4.6%	6	204	-1.0%	6	226	10.8%
		PART-TIME	5	36	5	40	11.1%	4	43	7.5%	5	58	34.9%
		GRADUATES	5	33	5	38	15.2%	5	34	-10.5%			
	SECULAR	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	RELIGIOUS	FULL-TIME	0	0	0	0	***	1	7	***	1	8	14.3%
		PART-TIME	0	0	0	0	***	1	10	***	1	15	50.0%
		GRADUATES	0	0	0	0	***	0	0	***			
	ALL	FULL-TIME	5	197	5	206	4.6%	7	211	2.4%	7	234	10.9%
		PART-TIME	5	36	5	40	11.1%	5	53	32.5%	6	73	37.7%
		GRADUATES	5	33	5	38	15.2%	5	34	-10.5%			

TABLE 7
SCHOOLS WITH DOCTORAL PROGRAMS REPORTING ALL FOUR YEARS
(N = 38)

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	24	9,138	24	9,644	5.5%	24	8,735	-9.4%	24	7,392	-15.4%
		PART-TIME	18	1,672	22	1,985	18.7%	21	1,913	-3.6%	23	1,990	4.0%
		GRADUATES	24	3,389	24	3,519	3.8%	24	3,148	-10.5%			
	SECULAR	FULL-TIME	10	3,303	10	3,037	-8.1%	10	2,694	-11.3%	10	2,375	-11.8%
		PART-TIME	8	231	10	208	-10.0%	8	308	48.1%	9	220	-28.6%
		GRADUATES	10	1,050	10	977	-7.0%	10	905	-7.4%			
	RELIGIOUS	FULL-TIME	1	235	1	225	-4.3%	1	220	-2.2%	1	181	-17.7%
		PART-TIME	1	21	1	16	-23.8%	1	19	18.8%	1	17	-10.5%
		GRADUATES	1	76	1	64	-15.8%	1	92	43.8%			
	ALL	FULL-TIME	35	12,676	35	12,906	1.8%	35	11,649	-9.7%	35	9,948	-14.6%
		PART-TIME	27	1,924	33	2,209	14.8%	30	2,240	1.4%	33	2,227	-0.6%
		GRADUATES	35	4,515	35	4,560	1.0%	35	4,145	-9.1%			
R.N.	PUBLIC	FULL-TIME	24	846	24	681	-19.5%	22	450	-33.9%	23	535	18.9%
		PART-TIME	22	949	22	1,147	20.9%	22	1,268	10.5%	23	1,308	3.2%
		GRADUATES	25	664	23	621	-6.5%	24	639	2.9%			
	SECULAR	FULL-TIME	9	92	8	59	-35.9%	8	69	16.9%	8	72	4.3%
		PART-TIME	7	425	7	569	33.9%	9	543	-4.6%	9	568	4.6%
		GRADUATES	8	151	9	173	14.6%	9	148	-14.5%			
	RELIGIOUS	FULL-TIME	2	63	2	79	25.4%	2	54	-31.6%	2	29	-46.3%
		PART-TIME	2	40	2	30	-25.0%	2	55	83.3%	2	47	-14.5%
		GRADUATES	2	42	2	50	19.0%	2	57	14.0%			
	ALL	FULL-TIME	35	1,001	34	819	-18.2%	32	573	-30.0%	33	636	11.0%
		PART-TIME	31	1,414	31	1,746	23.5%	33	1,866	6.9%	34	1,923	3.1%
		GRADUATES	35	857	34	844	-1.5%	35	844	0.0%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	25	9,984	25	10,325	3.4%	25	9,185	-11.0%	25	7,927	-13.7%
		PART-TIME	24	2,621	25	3,132	19.5%	24	3,181	1.6%	25	3,298	3.7%
		GRADUATES	25	4,053	25	4,140	2.1%	25	3,787	-8.5%			
	SECULAR	FULL-TIME	10	3,395	10	3,096	-8.8%	10	2,763	-10.8%	10	2,447	-11.4%
		PART-TIME	9	656	10	777	18.4%	9	851	9.5%	10	788	-7.4%
		GRADUATES	10	1,201	10	1,150	-4.2%	10	1,053	-8.4%			
	RELIGIOUS	FULL-TIME	2	298	2	304	2.0%	2	274	-9.9%	2	210	-23.4%
		PART-TIME	2	61	2	46	-24.6%	2	74	60.9%	2	64	-13.5%
		GRADUATES	2	118	2	114	-3.4%	2	149	30.7%			
	ALL	FULL-TIME	37	13,677	37	13,725	0.4%	37	12,222	-11.0%	37	10,584	-13.4%
		PART-TIME	35	3,338	37	3,955	18.5%	35	4,106	3.8%	37	4,150	1.1%
		GRADUATES	37	5,372	37	5,404	0.6%	37	4,989	-7.7%			

TABLE 7
continued

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	25	2,052	25	2,218	8.1%	25	2,156	-2.8%	25	1,814	-15.9%
		PART-TIME	25	2,931	24	3,154	7.6%	24	3,007	-4.7%	25	3,398	13.0%
		GRADUATES	25	1,619	25	1,709	5.6%	25	1,581	-7.5%			
	SECULAR	FULL-TIME	10	639	10	634	-0.8%	11	580	-8.5%	11	636	9.7%
		PART-TIME	11	2,028	11	1,982	-2.3%	11	1,933	-2.5%	11	1,908	-1.3%
		GRADUATES	11	747	11	747	0.0%	11	777	4.0%			
	RELIGIOUS	FULL-TIME	2	133	2	119	-10.5%	2	153	28.6%	2	135	-11.8%
		PART-TIME	2	196	2	215	9.7%	2	213	-0.9%	2	190	-10.8%
		GRADUATES	2	107	2	82	-23.4%	2	99	20.7%			
	ALL	FULL-TIME	37	2,824	37	2,971	5.2%	38	2,889	-2.8%	38	2,585	-10.5%
		PART-TIME	38	5,155	37	5,351	3.8%	37	5,153	-3.7%	38	5,496	6.7%
		GRADUATES	38	2,473	38	2,538	2.6%	38	2,457	-3.2%			
DOCTORAL	PUBLIC	FULL-TIME	16	486	17	580	19.3%	22	590	1.7%	25	636	7.8%
		PART-TIME	16	379	17	395	4.2%	20	467	18.2%	23	562	20.3%
		GRADUATES	13	127	14	128	0.8%	16	145	13.3%			
	SECULAR	FULL-TIME	9	168	8	145	-13.7%	10	147	1.4%	11	136	-7.5%
		PART-TIME	9	418	10	491	17.5%	11	546	11.2%	11	599	9.7%
		GRADUATES	8	77	8	59	-23.4%	9	70	18.6%			
	RELIGIOUS	FULL-TIME	1	9	1	13	44.4%	2	25	92.3%	2	27	8.0%
		PART-TIME	1	59	1	54	-8.5%	2	59	9.3%	2	64	8.5%
		GRADUATES	1	9	1	8	-11.1%	1	13	62.5%			
	ALL	FULL-TIME	26	663	26	738	11.3%	34	762	3.3%	38	799	4.9%
		PART-TIME	26	856	28	940	9.8%	33	1,072	14.0%	36	1,225	14.3%
		GRADUATES	22	213	23	195	-8.5%	26	228	16.9%			

TABLE 8
SCHOOLS IN UNIVERSITIES REPORTING ALL FOUR YEARS
(N = 210)

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	129	38,463	130	39,583	2.9%	133	36,931	-6.7%	133	32,248	-12.7%
		PART-TIME	90	4,210	93	4,862	15.5%	103	4,700	-3.3%	107	4,503	-4.2%
		GRADUATES	127	11,943	127	11,985	0.4%	128	11,619	-3.1%			
	SECULAR	FULL-TIME	25	6,999	25	6,593	-5.8%	27	6,031	-8.5%	28	5,947	-1.4%
		PART-TIME	18	637	20	588	-7.7%	21	939	59.7%	23	654	-30.4%
		GRADUATES	24	2,078	25	1,946	-6.4%	27	2,121	9.0%			
	RELIGIOUS	FULL-TIME	33	9,024	33	8,688	-3.7%	32	7,573	-12.8%	32	6,524	-13.9%
		PART-TIME	26	648	26	535	-17.4%	25	584	9.2%	28	493	-15.6%
		GRADUATES	31	2,447	31	2,483	1.5%	31	2,288	-7.9%			
	ALL	FULL-TIME	187	54,486	188	54,864	0.7%	192	50,535	-7.9%	193	44,719	-11.5%
		PART-TIME	134	5,495	139	5,985	8.9%	149	6,223	4.0%	158	5,650	-9.2%
		GRADUATES	182	16,468	183	16,414	-0.3%	186	16,028	-2.4%			
R.N.	PUBLIC	FULL-TIME	127	3,418	125	2,911	-14.8%	122	2,723	-6.5%	127	3,142	15.4%
		PART-TIME	117	6,876	123	7,648	11.2%	120	8,256	7.9%	126	9,006	9.1%
		GRADUATES	135	3,031	128	2,995	-1.2%	134	2,799	-6.5%			
	SECULAR	FULL-TIME	26	393	25	416	5.9%	24	312	-25.0%	26	340	9.0%
		PART-TIME	22	1,788	24	2,457	37.4%	26	2,488	1.3%	26	2,205	-11.4%
		GRADUATES	25	565	26	524	-7.3%	28	577	10.1%			
	RELIGIOUS	FULL-TIME	27	280	26	336	20.0%	25	223	-33.6%	27	247	10.8%
		PART-TIME	25	1,129	27	1,164	3.1%	27	1,204	3.4%	29	1,334	10.8%
		GRADUATES	29	380	26	357	-6.1%	28	396	10.9%			
	ALL	FULL-TIME	180	4,091	176	3,663	-10.5%	171	3,258	-11.1%	180	3,729	14.5%
		PART-TIME	164	9,793	174	11,269	15.1%	173	11,948	6.0%	181	12,545	5.0%
		GRADUATES	189	3,976	180	3,876	-2.5%	190	3,772	-2.7%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	141	41,881	141	42,494	1.5%	142	39,654	-6.7%	142	35,390	-10.8%
		PART-TIME	126	11,086	133	12,510	12.8%	133	12,956	3.6%	135	13,509	4.3%
		GRADUATES	142	14,974	142	14,980	0.0%	141	14,418	-3.8%			
	SECULAR	FULL-TIME	29	7,392	29	7,009	-5.2%	30	6,343	-9.5%	30	6,287	-0.9%
		PART-TIME	26	2,425	27	3,045	25.6%	27	3,427	12.5%	28	2,859	-16.6%
		GRADUATES	28	2,643	29	2,470	-6.5%	31	2,698	9.2%			
	RELIGIOUS	FULL-TIME	34	9,304	34	9,024	-3.0%	33	7,796	-13.6%	33	6,771	-13.1%
		PART-TIME	30	1,777	29	1,699	-4.4%	28	1,788	5.2%	31	1,827	2.2%
		GRADUATES	33	2,827	32	2,840	0.5%	32	2,684	-5.5%			
	ALL	FULL-TIME	204	58,577	204	58,527	-0.1%	205	53,793	-8.1%	205	48,448	-9.9%
		PART-TIME	182	15,288	189	17,254	12.9%	188	18,171	5.3%	194	18,195	0.1%
		GRADUATES	203	20,444	203	20,290	-0.8%	204	19,800	-2.4%			

TABLE 8
continued

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	90	3,985	91	3,939	-1.2%	96	4,049	2.8%	96	3,633	-10.3%
		PART-TIME	92	6,858	94	7,783	13.5%	97	7,765	-0.2%	101	8,319	7.1%
		GRADUATES	89	3,013	93	3,174	5.3%	95	3,090	-2.6%			
	SECULAR	FULL-TIME	18	1,163	17	1,105	-5.0%	19	982	-11.1%	23	1,132	15.3%
		PART-TIME	19	2,505	18	2,582	3.1%	19	2,663	3.1%	24	2,759	3.6%
		GRADUATES	19	1,150	18	1,063	-7.6%	20	1,190	11.9%			
	RELIGIOUS	FULL-TIME	16	695	17	581	-16.4%	16	611	5.2%	18	551	-9.8%
		PART-TIME	17	1,218	19	1,358	11.5%	19	1,438	5.9%	20	1,497	4.1%
		GRADUATES	16	531	17	601	13.2%	19	637	6.0%			
	ALL	FULL-TIME	124	5,843	125	5,625	-3.7%	131	5,642	0.3%	137	5,316	-5.8%
		PART-TIME	128	10,581	131	11,723	10.8%	135	11,866	1.2%	145	12,575	6.0%
		GRADUATES	124	4,694	128	4,838	3.1%	134	4,917	1.6%			
DOCTORAL	PUBLIC	FULL-TIME	16	486	17	580	19.3%	22	590	1.7%	25	636	7.8%
		PART-TIME	16	379	17	395	4.2%	20	467	18.2%	23	562	20.3%
		GRADUATES	13	127	14	128	0.8%	16	145	13.3%			
	SECULAR	FULL-TIME	9	168	8	145	-13.7%	10	147	1.4%	11	136	-7.5%
		PART-TIME	9	418	10	491	17.5%	11	546	11.2%	11	599	9.7%
		GRADUATES	8	77	8	59	-23.4%	9	70	18.6%			
	RELIGIOUS	FULL-TIME	1	9	1	13	44.4%	2	25	92.3%	2	27	8.0%
		PART-TIME	1	59	1	54	-8.5%	2	59	9.3%	2	64	8.5%
		GRADUATES	1	9	1	8	-11.1%	1	13	62.5%			
	ALL	FULL-TIME	26	663	26	738	11.3%	34	762	3.3%	38	799	4.9%
		PART-TIME	26	856	28	940	9.8%	33	1,072	14.0%	36	1,225	14.3%
		GRADUATES	22	213	23	195	-8.5%	26	228	16.9%			

TABLE 9
SCHOOLS IN FOUR-YEAR COLLEGES REPORTING ALL FOUR YEARS
(N = 70)

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	8	1,499	8	1,626	8.5%	8	1,384	-14.9%	8	1,166	-15.8%
		PART-TIME	2	91	3	86	-5.5%	4	135	57.0%	4	212	57.0%
		GRADUATES	8	402	8	411	2.2%	8	417	1.5%			
	SECULAR	FULL-TIME	14	2,486	14	2,640	6.2%	14	2,382	-9.8%	14	1,939	-18.6%
		PART-TIME	8	243	6	176	-27.6%	8	432	145.5%	10	325	-24.8%
		GRADUATES	10	493	13	605	22.7%	13	518	-14.4%			
	RELIGIOUS	FULL-TIME	35	5,822	35	5,827	0.1%	35	5,207	-10.6%	35	4,380	-15.9%
		PART-TIME	21	575	23	640	11.3%	25	720	12.5%	21	672	-6.7%
		GRADUATES	31	1,481	33	1,590	7.4%	34	1,659	4.3%			
	ALL	FULL-TIME	57	9,807	57	10,093	2.9%	57	8,973	-11.1%	57	7,485	-16.6%
		PART-TIME	31	909	32	902	-0.8%	37	1,287	42.7%	35	1,209	-6.1%
		GRADUATES	49	2,376	54	2,606	9.7%	55	2,594	-0.5%			
R.N.	PUBLIC	FULL-TIME	11	248	11	218	-12.1%	9	207	-5.0%	10	225	8.7%
		PART-TIME	8	252	7	325	29.0%	9	596	83.4%	9	821	37.8%
		GRADUATES	9	229	8	176	-23.1%	9	174	-1.1%			
	SECULAR	FULL-TIME	14	193	12	187	-3.1%	13	165	-11.8%	15	170	3.0%
		PART-TIME	15	968	15	1,248	28.9%	14	1,175	-5.8%	14	1,265	7.7%
		GRADUATES	11	200	11	178	-11.0%	14	226	27.0%			
	RELIGIOUS	FULL-TIME	26	340	26	271	-20.3%	26	239	-11.8%	28	291	21.8%
		PART-TIME	29	2,060	28	2,171	5.4%	29	2,361	8.8%	33	2,216	-6.1%
		GRADUATES	31	493	31	501	1.6%	33	487	-2.8%			
	ALL	FULL-TIME	51	781	49	676	-13.4%	48	611	-9.6%	53	686	12.3%
		PART-TIME	52	3,280	50	3,744	14.1%	52	4,132	10.4%	56	4,302	4.1%
		GRADUATES	51	922	50	855	-7.3%	56	887	3.7%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	11	1,747	11	1,844	5.6%	11	1,591	-13.7%	11	1,391	-12.6%
		PART-TIME	8	343	7	411	19.8%	10	731	77.9%	9	1,033	41.3%
		GRADUATES	10	631	11	587	-7.0%	11	591	0.7%			
	SECULAR	FULL-TIME	19	2,679	18	2,827	5.5%	19	2,547	-9.9%	18	2,109	-17.2%
		PART-TIME	16	1,211	16	1,424	17.6%	16	1,607	12.9%	16	1,590	-1.1%
		GRADUATES	15	693	18	783	13.0%	18	744	-5.0%			
	RELIGIOUS	FULL-TIME	39	6,162	39	6,098	-1.0%	39	5,446	-10.7%	39	4,671	-14.2%
		PART-TIME	31	2,635	34	2,811	6.7%	34	3,081	9.6%	34	2,888	-6.3%
		GRADUATES	36	1,974	38	2,091	5.9%	39	2,146	2.6%			
	ALL	FULL-TIME	69	10,588	68	10,769	1.7%	69	9,584	-11.0%	68	8,171	-14.7%
		PART-TIME	55	4,189	57	4,646	10.9%	60	5,419	16.6%	59	5,511	1.7%
		GRADUATES	61	3,298	67	3,461	4.9%	68	3,481	0.6%			

TABLE 9
continued

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	1	15	1	11	-26.7%	1	12	9.1%	2	25	108.3%
		PART-TIME	2	55	2	52	-5.5%	2	81	55.8%	2	118	45.7%
		GRADUATES	1	10	1	9	-10.0%	2	18	100.0%			
	SECULAR	FULL-TIME	3	76	3	59	-22.4%	3	120	103.4%	3	78	-35.0%
		PART-TIME	4	237	5	290	22.4%	5	211	-27.2%	5	212	0.5%
		GRADUATES	3	69	3	83	20.3%	4	81	-2.4%			
	RELIGIOUS	FULL-TIME	2	15	3	25	66.7%	3	21	-16.0%	4	24	14.3%
		PART-TIME	3	215	5	274	27.4%	6	323	17.9%	6	366	13.3%
		GRADUATES	2	39	4	32	-17.9%	4	32	0.0%			
	ALL	FULL-TIME	6	106	7	95	-10.4%	7	153	61.1%	9	127	-17.0%
		PART-TIME	9	507	12	616	21.5%	13	615	-0.2%	13	696	13.2%
		GRADUATES	6	118	8	124	5.1%	10	131	5.6%			

TABLE 10
SCHOOLS WITH AN ACADEMIC HEALTH CENTER REPORTING ALL FOUR YEARS
(N = 75)

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	48	14,932	48	15,495	3.8%	49	14,810	-4.4%	49	12,665	-14.5%
		PART-TIME	37	1,417	38	1,616	14.0%	40	1,556	-3.7%	45	1,736	11.6%
		GRADUATES	47	5,338	47	5,396	1.1%	48	5,259	-2.5%			
	SECULAR	FULL-TIME	14	3,225	14	3,118	-3.3%	14	2,796	-10.3%	14	2,347	-16.1%
		PART-TIME	11	217	10	150	-30.9%	11	183	22.0%	11	152	-16.9%
		GRADUATES	13	1,101	13	980	-11.0%	14	1,065	8.7%			
	RELIGIOUS	FULL-TIME	6	1,639	6	1,500	-8.5%	6	1,235	-17.7%	6	1,053	-14.7%
		PART-TIME	5	121	5	139	14.9%	5	144	3.6%	6	94	-34.7%
		GRADUATES	6	550	6	576	4.7%	6	475	-17.5%			
	ALL	FULL-TIME	68	19,796	68	20,113	1.6%	69	18,841	-6.3%	69	16,065	-14.7%
		PART-TIME	53	1,755	53	1,905	8.5%	56	1,883	-1.2%	62	1,982	5.3%
		GRADUATES	66	6,989	66	6,952	-0.5%	68	6,799	-2.2%			
R.N.	PUBLIC	FULL-TIME	46	1,211	46	1,140	-5.9%	48	948	-16.8%	48	1,191	25.6%
		PART-TIME	46	2,348	47	2,542	8.3%	46	2,439	-4.1%	49	2,862	17.3%
		GRADUATES	50	1,336	47	1,241	-7.1%	51	1,265	1.9%			
	SECULAR	FULL-TIME	12	134	12	162	20.9%	11	130	-19.8%	11	122	-6.2%
		PART-TIME	8	188	10	223	18.6%	11	195	-12.6%	10	238	22.1%
		GRADUATES	11	143	12	182	27.3%	12	178	-2.2%			
	RELIGIOUS	FULL-TIME	4	37	6	44	18.9%	5	44	0.0%	5	45	2.3%
		PART-TIME	4	340	5	273	-19.7%	5	270	-1.1%	6	255	-5.6%
		GRADUATES	4	84	5	71	-15.5%	6	86	21.1%			
	ALL	FULL-TIME	62	1,382	64	1,346	-2.6%	64	1,122	-16.6%	64	1,358	21.0%
		PART-TIME	58	2,876	62	3,038	5.6%	62	2,904	-4.4%	65	3,355	15.5%
		GRADUATES	65	1,563	64	1,494	-4.4%	69	1,529	2.3%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	51	16,143	51	16,635	3.0%	51	15,758	-5.3%	51	13,856	-12.1%
		PART-TIME	49	3,765	50	4,158	10.4%	50	3,995	-3.9%	50	4,598	15.1%
		GRADUATES	51	6,674	51	6,637	-0.6%	51	6,524	-1.7%			
	SECULAR	FULL-TIME	14	3,359	14	3,280	-2.4%	14	2,926	-10.8%	14	2,469	-15.6%
		PART-TIME	11	405	12	373	-7.9%	12	378	1.3%	12	390	3.2%
		GRADUATES	13	1,244	13	1,162	-6.6%	14	1,243	7.0%			
	RELIGIOUS	FULL-TIME	6	1,676	6	1,544	-7.9%	6	1,279	-17.2%	6	1,098	-14.2%
		PART-TIME	6	461	5	412	-10.6%	5	414	0.5%	6	349	-15.7%
		GRADUATES	6	634	6	647	2.1%	6	561	-13.3%			
	ALL	FULL-TIME	71	21,178	71	21,459	1.3%	71	19,963	-7.0%	71	17,423	-12.7%
		PART-TIME	66	4,631	67	4,943	6.7%	67	4,787	-3.2%	68	5,337	11.5%
		GRADUATES	70	8,552	70	8,446	-1.2%	71	8,328	-1.4%			

TABLE 10
continued

			1983-84		1984-85			1985-86			1986-87		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	47	2,715	47	2,792	2.8%	47	2,718	-2.7%	48	2,394	-11.9%
		PART-TIME	47	3,762	46	4,208	11.9%	46	4,176	-0.8%	48	4,572	9.5%
		GRADUATES	47	1,997	47	2,125	6.4%	47	2,042	-3.9%			
	SECULAR	FULL-TIME	14	942	13	946	0.4%	14	859	-9.2%	15	962	12.0%
		PART-TIME	13	1,082	12	1,100	1.7%	13	1,270	15.5%	15	1,454	14.5%
		GRADUATES	13	661	13	685	3.6%	14	716	4.5%			
	RELIGIOUS	FULL-TIME	6	225	6	192	-14.7%	6	214	11.5%	6	175	-18.2%
		PART-TIME	6	328	6	332	1.2%	6	370	11.4%	6	402	8.6%
		GRADUATES	6	157	6	159	1.3%	6	147	-7.5%			
	ALL	FULL-TIME	67	3,882	66	3,930	1.2%	67	3,791	-3.5%	69	3,531	-6.9%
		PART-TIME	66	5,172	64	5,640	9.0%	65	5,816	3.1%	69	6,428	10.5%
		GRADUATES	66	2,815	66	2,969	5.5%	67	2,905	-2.2%			
DOCTORAL	PUBLIC	FULL-TIME	13	346	16	387	11.8%	18	383	-1.0%	19	462	20.6%
		PART-TIME	13	200	14	215	7.5%	16	257	19.5%	17	300	16.7%
		GRADUATES	10	80	11	79	-1.3%	13	88	11.4%			
	SECULAR	FULL-TIME	6	97	6	87	-10.3%	7	93	6.9%	7	101	8.6%
		PART-TIME	6	142	6	198	39.4%	7	236	19.2%	7	224	-5.1%
		GRADUATES	6	40	6	26	-35.0%	6	29	11.5%			
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	ALL	FULL-TIME	19	443	20	474	7.0%	25	476	0.4%	26	563	18.3%
		PART-TIME	19	342	20	413	20.8%	23	493	19.4%	24	524	6.3%
		GRADUATES	16	120	17	105	-12.5%	19	117	11.4%			

APPENDIX

GEOGRAPHIC REGIONS

North Atlantic Region
Connecticut
Delaware
District of Columbia
Maine
Massachusetts
New Hampshire
New Jersey
New York
Pennsylvania
Rhode Island
Vermont

Midwest Region
Illinois
Indiana
Iowa
Kansas
Michigan
Minnesota
Missouri
Nebraska
North Dakota
Ohio
South Dakota
Wisconsin

South Region
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Arkansas
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Georgia
Kentucky
Louisiana
Maryland
Mississippi
North Carolina
Oklahoma
South Carolina
Tennessee
Texas
Virginia
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